

# Paramount Unified School District



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## BOARD OF EDUCATION

CARMEN GOMEZ  
*President*  
YESENIA CUARENTA  
*Vice President*  
SONIA DE LEON  
*Member*  
LINDA GARCIA  
*Member*  
VIVIAN HANSEN  
*Member*  
RUTH PÉREZ  
*District Superintendent*

## **REGULAR MEETING OF BOARD OF EDUCATION**

### **MINUTES April 8, 2019**

The meeting was called to order at 6:00 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	David Daley, Director-Special Education led the Pledge of Allegiance.
Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon Linda Garcia – ill Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Debbie Stark, Assistant Superintendent-Educational Services David Daley, Director-Special Education Cindy DiPaola, Director-Operations Jessie Flores, Interim Director-Safety & Security Greg Francois, Director-Secondary Education Renée Jeffrey, Director-K-5 School Support & Innovative Programs Beatriz Spelker-Levi, Director-Personnel Patricia Tu, Director-Fiscal Services Jim Wolff, Director-Technology Morrie Kosareff, Principal-Buena Vista High School Mike Ono, Principal-Paramount High School Elizabeth Salcido, Principal-Paramount High School-West Campus Alicia Megofna, Asst. Principal-Paramount High School-West Campus
Approve Agenda April 8, 2019 1.105	Board member Hansen moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the agenda of the Regular Meeting of April 8, 2019.  Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia
Special Meeting Minutes March 13, 2019 1.106	Board member De Leon moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting of March 13, 2019.  Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia

Regular Meeting Minutes  
March 18, 2019  
1.107

Board member Hansen moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting of March 18, 2019.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

## **REPORTS**

Student Board  
Representatives

Ruby Lopez-Paramount High School, Ana Guevara-Paramount High School-West, Samantha Avendano -Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on various activities that have been taking place at their school sites.

Employee Representative  
Reports

TAP President Kim Goforth shared that fourth quarter begun and end of the year festivities will be here before we know it. Our students will be taking the SBAC and we know they will show great success. Safety and discipline is concern with teachers and staff and she appreciates the open communication with the Board and the updates Dr. Pérez's has provided with email and the transparency has been valuable. The Paramount Unified School District community has been showing support of changes and implementation of new programs, that will help support diverse needs of our students. She is proud to represent amazing, loving, caring teachers of our District.

There was no representative from CSEA present.

Board Member Reports

Board Vice President Cuarenta had no report.

Board Member De Leon commented that she appreciates all who are in attendance. She attended CAFE conference and shared that they had great parent engagement programs. She attended the LCAP meeting which students are requesting to improve education and is very proud that 5<sup>th</sup> graders are saying that they need more support and she encourages parents to be more involved. She attended the Youth Soccer Organization opening day. She attended the PTA HSA Awards event, she visited Collins, Odyssey, Buena Vista, Gaines, Jackson, Zamboni, Alondra, Keppel, Tanner, Hollydale and PHS-West schools. She is not only here for parents but for teachers and added that signage is needed at Odyssey to assist parents when they visit, Zamboni needs a band room, Hollydale school needs to be improved and needs to be a 21<sup>st</sup> century standard the school is outdated and shared that the community needs to be more involved and their needs to be equity on where the funds are going. She attended the Parent Advisory meeting, the Paramount City Council meeting, Alondra Middle School open house. She attended a CSBA School Bond forum and she applauds Downey Unified School District for having their Bond Oversight Bylaws on their website. She commented that Paramount has minimal meetings which is by law only one but Downey has two and that shows that you will go above and beyond. Community deserves better.

Board President Gomez attended the Paramount City Council Meeting the PTA HSA Awards event, she hosted at PHS-W a staff forum on Climate and Safety. She shared that as people may be aware, there have been fights on campus the last few months. She met with

teachers at PHS-W and shared that teachers are afraid to speak up because of fear of retaliation from the Superintendent and administrators. She assured everyone present that when she calls a meeting it will be safe and there will be no retaliation. The Board needs to listen to its constituents and added the only way is to provide a safe place to do it. She added that the meeting was great but not well attended for the same reason. She will do quarterly meetings and after spring break she will meet with parents and after May 10 she will meet with all constituents to help collaborate to make Paramount District a better District and help with public safety and added that if there is any retaliation, she will address it.

Board member Hansen attended the LCAP meeting and also shared that it was nice to hear from parents and students from all levels on comments and suggestions, she attended the Paramount City Council meeting, the PTA HSA Awards event and she wished everyone a great well deserved Spring Break.

## Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez shared that March Madness has ended and with everyone's support we will be donating \$96,000 for student scholarships this year.
- She traveled to Sacramento to testify in support of AB751 that Assemblymember Patrick O'Donnell authored to allow 11<sup>th</sup> grade student to have a choice to give SAT or the SBAC.
- Dr. Pérez shared that there would be a meeting with Department of Public Health for the community of Lincoln and Gaines schools to provide a report on the latest testing and also a Zamboni School Construction Community meeting on April 11, 2019 at 5:30 p.m. at Zamboni Middle School.

### Atkinson, Andelson, Loya, Ruud & Romo–Trustee Areas/Term Limits

Dr. Perez shared that the attorney who was scheduled to present is not in attendance as there was miscommunication as he believed there would be an additional phone call confirming but he will be in attendance at the next Board meeting to make a presentation to the Board. Dr. Pérez shared that two topics the Board showed interest in are on term limits and trustee areas. The Board asked for term limit information and on putting it on the ballot in 2020. Last Wednesday, the Board received two proposals for a public survey. One received was from FM3 Research and the other from Probolsky. The direction she received was to research survey companies for proposals and she would like the Board to provide direction on whether or not to proceed to secure one or the other survey company.

President Gomez shared that they Board is looking at two proposals:

1. FM3 Research
  - 15 minute survey, sample of 400 paramount registered voters at approximately \$33,000
  - 20 minute survey, sample of 400 Paramount registered voters at approximately \$36,250.
2. Probolsky
  - 12 questions, 6 minutes each, up to 300 respondents - \$9,850

- 25 questions, 12 minutes, 300 respondents - \$18,750
- 35 questions, 18 minutes, 300 respondents - \$24,100
- In person focus group \$20,000
- On line focus group - \$12,700

President Gomez commented that she would like the Board to make a decision tonight.

President Gomez asked for any in favor of FM3? There was no response from any of the Board.

President Gomez asked for any in favor of Probolsky 6 minute and 12 questions. Board members Cuarenta, De Leon, Hansen and Gomez were in favor. Dr. Pérez shared that if the Board wished, they could bring forward a contract with Probolsky not to exceed \$24,100.

Board member Hansen moved, Board member De Leon seconded and the motion carried 4-0 to move forward with a contract with Probolsky not to exceed \$24,100.

President Gomez asked what is the next step? Superintendent Pérez indicated that the District will move forward with a contract not to exceed \$24,100.

Board member Hansen asked if the questions will be seen ahead of time correct? Superintendent Perez said yes, they will be sent home to the Board. President Gomez asked if the public will see them ahead of time or just the Board members. Dr. Pérez responded that they will be seen by the Board.

President Gomez asked on term limits, the Board will decide on the term limits correct? Mr. Frutos said yes, the Board will provide the structure.

#### Environmental Update

Mr. Ruben Frutos, Assistant Superintendent-Business Services shared with the Board that concluded latest indoor air quality report and results have been posted on the website. Department of Public health has also posted. He stated that our interest is to also meet with staff at both sites at Lincoln and Gaines.

We provide the Board with some background in what the District has done not just in testing but also in the development in the system the District has. The one goal is an ongoing initiative to replace as much equipment as possible. The District already look at funding opportunities for both funding and equipment replacement. The largest one the District has had in the past three years is Prop 39. A grant that the District applied and brought the District several million dollars that have been used primarily for replacement of air conditioning systems and lighting systems and window coverings.

Mr. Frutos added that the District has been in communication with IQ Air which participates in facilities grants. Mr. Frutos invited IQ Air Community Outreach Director Nancy Dinella and Dondrea McAllister Community Director Engagement Specialist.

### IQ Air

Ms. Dinella thanked the Board and added that she has worked with communities, Districts, parents, teachers and environmental groups on educating them on how to bring clear air technology to children. There are grants available. There are grants available. Timing in getting applications into Port of Long Beach (POLB) grants is of the essence and due by May 6. She added that there are six schools eligible for this grant and air filtration. She shared that there is also Supplemental Environmental Programs (SEP) and additional help for these schools who do not fall into the priority zone through a SEP program at no cost.

Ms. Dinella shared that IQAir Foundation works to bring clean air to more than 1 million children. The IQAir Foundation seeks to promote environmental justice by helping to improve environmental health conditions in neighborhoods unfairly affected by pollution as a result of economic, ethnic or racial factors. Through Clean Air for Kids, IQAir Foundation has a goal to bring air filtration to at least 120,000 additional school children every year, which supports the IQAir Foundation's overarching goal of providing clean air to more than 1 million children.

### Pollutants in Paramount

Paramount children are exposed to pollutants everyday:

- Schools located near freeways
- Homes located near freeways
- Indoor Air Quality pollutants Sources of pollutants and emissions:
  - Port Traffic (710/91)
  - CO<sub>2</sub> released from diesel trucks and some older cars
  - Refineries and factories
  - Other pollutants (Chromium 6)

### Key benefits of the Clean Air School Program

1. Clean Air: The program provides up to a 90% reduction of harmful pollutant particles in classrooms.
2. Quieter Classrooms: The program quiets classrooms suffering from noisy HVAC systems and brings them in line with recommended sound level is of 45 decibels or less.
3. Recommended Ventilation Rates: Classrooms without automatic HVAC operation will be brought into compliance with classroom ventilation requirements and best practices.
4. Green: The Clean Air School Program monitors HVAC filter life with differential pressure drop, as recommended by the EPA and Collaborative for High Performance Schools.
5. Energy Efficient: Program schools save energy while promoting a healthful learning environment through the use of smart occupancy-based HVAC energy monitors.

She added that after installation, training is provided. Administrators play an important role and engaging teachers and staff is priority.

President Gomez asked if we were to apply what is the likelihood of acceptance and what is the amount? Ms. Dinella added that it has been posted that \$400 thousand is available but they know that more has been awarded. Last year it was \$724 thousand that was awarded.

Board member Hansen asked how long does it take to do the assessments? Ms. McAllister shared that it takes approximately 2 hours per assessments with two to four technicians and depends on the size of the school.

Board member De Leon commented that pollution in the air causes learning disabilities and asked if the HVAC system is quieter than the AC system? Ms. McAllister said no and added that it is the system that is installed that is quieter, it has a silencer and is a mounted filtration system.

Board member De Leon asked if the SCAQMD if it is the same study that Dr. Paladori did? Ms. Dinella commented that the study that Dr. Paladori did is a different one. De Leon added that there are concerns about doors open and asked if that impacts or make a difference? Ms. Dinella added that yes it does. De Leon asked if this is why we want teachers to collaborate? Ms. Dinella responded yes which is why teacher trainings is vital. Board member De Leon asked who provides collaboration for teachers? Ms. Dinella shared that they would be happy to provide it but it is also up to the District.

Board member De Leon commented that there are six schools who qualify and asked what would be the cost for the rest of the schools and if there is a cost to go to the schools to obtain quotes? Ms. Dinella responded that there is a plan that is very specific and designated and there is not a cost to go to the schools, just time.

Board member De Leon added that she looks forward to get these going and teaching our students and asked what would need to be done to get started. Ms. McAllister added that authorization would be needed, dates and contacts for the sites, set up assessments, and district will be notified my project manager and get it done on District timeline.

Dr. Pérez asked Mr. Frutos what is needed to move forward and participate and apply for the grant. Mr. Frutos added that the Board needs to give the Superintendent Delegated authority to begin the application process and submit within the timeline.

Board member Hansen commented that this needs to get done by the May 6, 2019 date.

President Gomez moved to have the Superintendent move forward in the necessities of getting this on Board by the deadline of May 6, 2019. Trustee Hansen seconded and the motion carried 4-0.

Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

The presentation is available on the District website for viewing.

#### 6-8 Science Textbook Adoption Process

Kelly Morales, Facilitator of Instructional Improvement provided the Board with information on the 6-8 Science Textbook Adoption process.

Kelly shared that the purpose of the presentation is to provide information on the Next Generation Science Standards (NGSS) and Integrated Science and to review the process for evaluating and recommending new science textbooks and materials for implementation in middle schools in 2019-20.

What are the Next Generation Science Standards (NGSS)?  
Integration of 3-dimensional learning that addresses understanding and application:

1. **Science and Engineering Practices:** Behaviors for investigating and building knowledge.
2. **Disciplinary Core Ideas:** Key concepts specific to the course content.
3. **Crosscutting Concepts:** Concepts that link various science domains.

Why Next Generation Science Standards (NGSS)?

- Address the science expectations of high performing countries to ensure students can compete in the global economy.
- Prepare students to pursue careers in science and engineering-related fields in the 21<sup>st</sup> Century.
- Include critical thinking and communication skills needed for rapid advancements in science and technology

What are the Benefits of the Integrated Course Model?

- Standards are based around unifying ideas and are bundled according to natural connections rather than being limited by disciplinary boundaries.
- Teachers can address real-world phenomena, ask questions and seek answers to questions as they connect across disciplines.
- A Science Expert Panel concluded that the integrated model is most effective for optimizing student learning of NGSS in middle school.

Next Steps:

- Fall 2018 – Communicate course model plan to all science lead teachers, science teachers and principals
- Spring 2019 – Select and recommend textbooks that align to the integrated course model
- Summer 2019 – Provide professional development to prepare teachers to transition from a discipline-specific model to an integrated model and develop supplemental curriculum to support content knowledge gaps for students

The full version of the presentation is available for viewing on the District website.

#### LCAP Highlight: Harmony Project

Dr. Renee Jeffrey provided the Board with information on the Harmony Project.

Harmony Project provides students with continuous, high quality music instruction. Learning to play an instrument takes patience, persistence, and focus — the same qualities students need to excel in school and in their future career.

- Afterschool music instruction
- Instruction two times per week
- Open to 4th and 5th grade students
- One or two types of instruments per site
- Combine as District band one Saturday per month
- Supports transition to Middle School and High School Band

Since Harmony Project is after school, students do not miss other instruction during the day. Music instruction supports academic achievement. Students learn how to read notes and transfer that information to creating music with an instrument. Students learn to develop individual skills at the same time they learn how to perform as a member of a band.

2017-2018

- Harmony classes began in November at each K-5 school.
- 117 students enrolled in Harmony Project classes.
- Some classes participated in "Paramount Presents".

2018-2019

- Harmony classes began in September at each K-5 school.
- 155 students enrolled in Harmony Project classes.
- Students attend Saturday lessons and practices as a District band at PHS West Campus.
- First District K-5 band concert will occur spring 2019.

Board member Hansen asked if there was a date set for the concert? Dr. Jeffreys shared that an invitation would be provided once a date was confirmed.

Next Steps

- Evaluate the impact of Harmony Project by examining survey data, and math and reading scores.
- Meet with Harmony Project staff to discuss and determine plan for 2019-2020, which will include expanding the program.
- Harmony Project will be included in the 2019-2020 LCAP.

The full version of the presentation is available for viewing on the District website.

## **BOARD MEETING CALENDAR**

There were no changes to the Board meeting calendar.

## **HEARING SECTION**

During the public hearing section the following community members addressed the Board:

Ms. Lisa Lappin addressed the Board on air quality and retaliation. She appreciates the comments by Board President Gomez's promise to teachers that no retaliation will occur to teachers for speaking up regarding safety concerns at schools. She would like to request that the same promise be made to teachers and principals for calling AQMD to report odors at their school from nearby companies. Ms. Lappin read a document dated March 2009, on PUSD hazard reporting system. It is the policy of Paramount Unified School District to prohibit employee reprisal for reporting unsafe or unhealthy work conditions. Management personnel who are found in violation of this policy are may be subject to disciplinary action and who intentionally conceal this information will be in violation of district policy and may be subject to disciplinary action. Ms. Lappin proceeded to read an L. A. Times article from 2014. As she placed most of the calls to the AQMD, the AQMD informed her that it would mean so much more if the principal would call, than just her, a teacher. She is no longer at the district, but she knows of other teachers that are afraid. She thinks this climate of repression needs to stop and everyone needs to be able to speak up freely.



Ms. Sara Huevo is a parent of Lincoln students and also part Social Eco Education. She shared that it has been two years that she has been attending meetings along with a couple of other parents, requesting air filters for the district. They felt that some of the staff at the meeting, were not as concerned as they are. She stated that they talk about the money, how it is going to cost a million dollars. They talk about and sent letters telling the community that the air quality was okay and of no concern. Now there have been lawsuits to the parent companies from Carlton Forge and others that show that in fact there is Chromium 6 in the air. She is glad that the new Board members are making this a priority. She asked that they do everything in their power to get as many filters as they can to the schools. She read the measurements of monitor number 2, which is closest to Lincoln from Monday, March 4, 2019. The measurement read 1.47 ppm, which it is high for the students to breathe. What IQAir is telling them that this is not coming out of the budget. To move it as soon as possible. The children deserve clean air.

Ms. Ann Marie Tran was present to speak to the Board about some issues and concerns she has.

The vision statement for the district states that we are an exemplary district, but our practices don't line up to what we claim to be. Some of the issues that she is concerned about are the turnover rates for administration and teachers. What she hears from the incoming teachers (teacher that are coming in for the first five years) is that they are just here for the temporary run. They are looking for something else. It seems that our district is just a stepping-stone, but our kids and community deserve better than that. They need consistency and predictability that provides them a safe environment to learn.

Ms. Tran added that some of the things that constitute or that lead up to that are safety and health. In terms of physical safety, what she calls a food fight others have deemed a riot that called for law enforcement presence at our schools. The tenure track program for teachers that have been here for five or six years dedicated to their craft and dedicated advising sports or clubs or organizations are still in a temporary track. There are long-term subs in the classroom who are substitutes, but there are no teacher on record for those classes. Quality education and quality teaching doesn't line up with what our mission statement states. We are getting further away from those statements.

Teacher morale is at the lowest that she has seen. Many of the teachers that Ms. Tran asked to go to the meeting hosted by President Gomez, stated that they are tired. The program called Edgenuity is a computerized program that does not line up with quality education with equality teacher, that teaches them, that instructs them. Extended day and summer programs, how is it that she is qualified to teach an extended day geometry class but during the school year, she is not qualified to teach that class? Ms. Tran stated that she met with Dr. Ruth earlier in the year about the math program and the promotion of the math students. Ms. Tran sent Dr. Smith an email concerning the issues they are having with the math promotion. She is teaching a math class right now where half the class is staring into space, because they don't know their algebra, but now they are taking a geometry

class. The program is not working and nothing is being done to support those students. She has sent emails on to how help and support those students. Dr. Smith finally went to their campus, after numerous requests to meet with the math department. The site asked about curriculum and Dr. Smith went in with a discipline team and pointed the finger at their teachers and he said, "what are you doing to help our students", instead of "what can the district do to help teachers to support our students in their success". She senses a huge disconnect between what he knows what teachers are dedicated to doing in their classroom versus what the district knows what is happening at their school sites.

Board member Cuarenta thanked the teacher for coming out and speaking.

Mr. Franklin Orantes is a proud parent of two kids that go to Lincoln. He has seen his kids learn, they love school and they are achieving and their friends are achieving, as well. His son loves The Harmony Project, a program his son is in. His daughter is doing really well with her reading and everything else. Everything is pretty much positive about the school, but it does concern him that they are in the area 24/7, because they live in the City of Paramount, they hardly leave the City of Paramount. For them to be exposed to high levels of pollutants is a concern to him. He hopes that the Board doesn't see them just as a monetary asset for the school for whatever they want to pass there. Schools are not a business, they are set-up for the children for the future. The kids will inherit what is left behind. It is important to him as a parent and he will do whatever he can to see his kids succeed in life.

#### **CONSENT ITEMS**

0.108

Board member Hansen motioned, Board member Cuarenta seconded the motion.

Board member De Leon wished to comment on items 3.1-C and 3.3-C. She expressed concern on 3.1-C page 35 at the amount being spent \$27,500 on professional development and added that she is not against spending the money but she wants to heavily encourage parent engagement since the money is coming from LCAP and she reiterates the community involvement. We need to include the new group of parents of the new student groups being represented to be involved in the LCAP committee. She added that on 3.3-C she knows the importance of professional development but we are spending \$11,000 from LCAP funds to send three teachers and the principal or academic dean. This is a large expense when money can be spent on students who do not know math. She reiterated the importance of parental engagement.

President Gomez asked why we are having this being approved this fiscal year when we don't have the budget for next. Board member Hansen had the same question. Mr. Frutos responded that budgets are developed in advance. The district meets with principals to develop their subsequent year budget. Most principals already know of expenses/activities and in some cases, some expenses need to be done by June 30 for the following school year. The county also opens up the budget for such expenses.

The motion carried 4-0 to approve the consent items.

Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

### **Human Resources**

Personnel Report  
18-12  
2.108  
Accepted Personnel Report 18-12, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

### **Educational Services**

Consultant and Contract  
Services  
3.108  
Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-  
County Study Trips  
3.108  
Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Professional Activities Report  
18-09  
3.108  
Approved the out-of-state conference request for Principal, or Academic Dean and three teachers from Odyssey STEM Academy to attend NuVu's Innovation Camp for Educations in Cambridge, Massachusetts from Monday, June 24 through Friday, June 28, 2019.

Professional Activities Report  
18-10  
3.108  
Approved the out-of-state conference request for up to five attendees from Odyssey STEM Academy to attend the Big Bang – Big Picture Learning International Conference on July 22 -25, 2019 in Detroit, MI.

### **Business Services**

Purchase Order Report 18-12  
4.108  
Approved Purchase Order Report 18-12 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of  
February 2019  
4.108  
Approved warrants for all funds through February with a total of \$15,351,890.95

Acceptance of Donations  
4.108  
Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Warrants for the Month of  
March 2019  
4.108  
Approved warrants for all funds through March with a total of \$16,365,038.83

### **ACTION ITEMS**

#### **General Services**

Resolution 18-27  
California Day of the Teacher  
1.109  
Board member Hansen moved, Board member Cuarenta seconded. Board member De Leon commented that she would like to motion to amend the resolution to include that when teachers ask questions, there will be no retaliation. Board member Hansen added that she did not see any reason to amend it, as this was to honor the teachers and the job they do. President Gomez asked if perhaps an additional whereas could be added stating teachers would not be retaliated if they

Board member Hansen commented that she sees no reason for it and cannot support it. Vice President Cuarenta commented that she would like to focus on the positive. She agrees with what her colleagues are saying but it's important, it's a day of the teacher and we are doing something good and focus on the positive. President Gomez added that she understands this is a positive resolution but feels that if teachers had this within the resolution, they would feel more empowered and if it was added, they would feel extra special. Board member Hansen and President Gomez asked if Kim Goforth could provide her thoughts. President Gomez asked Board member De Leon could tell her the reason for wanting the amendment. Board member De Leon added that the resolution is lovely in that finally in 2019 we are recognizing teachers. She would like to include language that teachers would be allowed to ask questions and speak their minds without fear of retaliation. TAP president Kim Goforth clarified that they receive this resolution every year and that she has received for the past 20 years. It is recognizing teachers for their work not telling them what their rights are. That is what their contract is for and the contract that she represents. Vice President Cuarenta commented that this conversation amongst colleagues is sidestepping what they are here for which is to ensure our students are prepared. President Gomez added that if we had it as a positive, all she hears is that there is retaliation in the District. Kim Goforth shared that she has not heard that but she wished to reference the fourth whereas as it can be implied that we are working together to come up with the same objectives.

The motion carried 3-1 to adopt Resolution 18-27 without any amendment recognizing the District's teachers for their commitment, dedication, professionalism, and contributions to the educational success of students.

President Gomez added that when negotiations are done again, they will make sure that a resolution with language be included in the contract.

Superintendent Pérez commented that she will be sending out an email that she sent out two years ago encouraging staff to call 1800-CUT-SMOG if they smell odors in the air. She understands that this is a critical issue for the community. The email will be sent out to all staff including principals and anyone who calls will not be retaliated against by the Superintendent or administration. Staff is free to call anytime they smell odors. She stated that no one in our family should feel concerned about calling the SCAQMD as this is an issue that was not caused by the school district. Dr. Pérez shared an analogy as an example, if Lincoln teachers got to Doubtz to buy lunch and it does not taste good and menu is poor and they call the manager to complain about the food, Dr. Jones will not retaliate against her teachers for doing that because we are not responsible for the cooking at the restaurant. Same rationale for calling 1-800-CUT-SMOG.

Ayes: 3 – Board members Cuarenta, De Leon, Gomez, Hansen  
Nays: 1 - Board member De Leon  
Absent: 1 – Board member Garcia

Resolution 18-28  
Classified Employees Week  
1.110

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to Adopt Resolution 18-28 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of

students.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

### **Human Resources**

Agreement with Patricia D. Barrett dba Law Office of Patricia D. Barrett  
2.111

Board member Hansen moved, Board member Cuarenta seconded, and the motion carried 4-0 to approve the agreement with Patricia D. Barrett dba Law Office of Patricia D. Barrett to conduct a hearing, provide findings and recommendations to the Board.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

### **Educational Services**

Achievement Via Individual Determination Agreement for 2019-20  
3.112

Board member Hansen moved, Board member Cuarenta seconded, and the motion carried 4-0 to approve the Advancement via Individual Determination College Readiness System Services and Products Agreement to offer AVID Excel elective course for seventh and eighth grade Long-term English Learners in 2019-20.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Nonpublic School Placement for Special Education Students for 2018-19  
3.113

Board member Hansen moved, Board member Cuarenta seconded the motion carried 4-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Trustee Garcia

WorkAbility I Grant Funds  
3.114

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to accept continued funding of the WorkAbility I Grant for 2018-19 school year to provide supervision of Special Education students' on-the-job training, subsidized wages for high school and transition students and career awareness activities for middle school students.

Board Member Hansen commented that this is a great program.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

WorkAbility I Grant Application for the 2019-20 School Year  
3.115

Trustee De Leon moved, Trustee Hansen seconded and the motion carried 4-0 to approve the application for the WorkAbility I Grant for the 2019-20 school year to provide services to special education students' that include job training and subsidized wages for high school and transition students and career awareness.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Big Picture Learning Sustainability Contract  
3.116

Board member Hansen moved, Board member Cuarenta seconded and the motion to approve carried 4-0 to approve the Big Picture Learning Sustainability contract at Odyssey STEM Academy for the 2019-20 and 2020-21 school years.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Read 180 Universal California  
Contract  
3.117

Board member Cuarenta moved, Board member Hansen seconded, and the motion carried 4-0 to approve the Read 180 Universal California Contract to provide support for English Learners and Students with Disabilities at both Paramount High School and Paramount High West Campus and to authorize the purchase of Read 180 Universal textbooks and licenses for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Sprint 1 Million Project  
Agreement  
3.118

Board member Hansen moved, Board member De Leon seconded the motion and the motion carried 4-0 to approve the Sprint 1 Million Project Agreement to provide free internet access for qualified high school students for the 2019-20 School year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

SchoolMint Online  
Registration  
3.119

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the SchoolMint Online Registration agreement. The contract will be in effect July 1, 2019 through June 30, 2020 for Hollydale, all middle and high schools in Paramount Unified School District.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Workforce Investment Act,  
Title II: Adult Education and  
Family Literacy Act Grant  
Award  
3.120

Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award for the 2018-19 Fiscal Year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Renaming Career and  
Technical Education Course:  
AP Computer Science  
Principles  
3.121

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the renaming of the Career and Technical Education Course: AP Computer Science Principles.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Memorandum of  
Understanding with Cerritos  
College for Site-bridging  
College Liaison  
3.122

Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the Memorandum of Understanding with Cerritos College to provide a College Site-bridging College Liaison at Buena Vista High School and Paramount High School for the 2019-20 school year.

Board Member De Leon asked what we call the career centers at the high schools? Dr. Smith responded that they are called College and Career Centers. Board Member De Leon asked if the person will be working 3-5 hours every other week in between schools? Board Member Hansen responded it would be Buena Vista and the High School.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Articulation Agreement for  
CTE Civil Engineering and  
Architecture (PLTW) Course  
with Cerritos College  
3.123

Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the Credit by Examination Articulation Agreement with Cerritos College for the CTE Civil Engineering and Architecture (PLTW) course at Paramount High School.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Articulation Agreement for  
CTE Baking and Pastry  
Course with Cerritos College  
3.124

Board member Cuarenta moved, Board member Hansen seconded, and the motion carried 4-1 approve the Credit by Examination Articulation Agreement with Cerritos College for the Baking and Pastry course at Paramount High School.

Board Member Hansen commented that she loves that the District is making this happen and reaching out to the colleges.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Revised Odyssey STEM  
Academy Course: Mixed  
Media Art Studio  
3.125

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the revised Odyssey STEM Academy course: Mixed Media Art Studio to be a ten (10) credit one-year course instead of a five (5) credit two-year course.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

New Math Course: Interactive  
Mathematics Program Course  
3  
3.126

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the adoption of the Interactive Mathematics Program Course 3 and the purchase of textbooks for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

New Course: Global Societies  
and Sustainability – English  
Language Arts 3 Honors  
3.127

Board member Cuarenta moved, Board member Gomez seconded the motion and the motion carried 4-0 to approve the adoption of the Global Societies and Sustainability – English Language Arts 3 Honors course for the 2019-2020 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

New Course: Environmental  
Sustainability  
3.128

Board member De Leon moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the adoption of the Environmental Sustainability course and the purchase of textbooks for the 2019-2020 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

New Course: Global Societies and Sustainability – World History Honors  
3.129 Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the adoption of the Global Societies and Sustainability – World History Honors course for the 2019-2020 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

New Course: Advanced Speech and Debate  
3.130 Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the adoption of the Advanced Speech and Debate course and the purchase of textbooks for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

New Course: Language Arts 1 Intensive  
3.131 Board member De Leon moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the adoption of the Language Arts 1 Intensive Course for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Revised Odyssey STEM Academy Course: Leaving to Learn  
3.132 Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the revised Odyssey STEM Academy Course: Leaving to Learn course for the 2019-2020 school year

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

### **Business Services**

2018-19 Budget Adjustments as of March 31, 2018  
4.133 Board member Cuarenta moved, Board member Hansen seconded, and the motion carried 4-0 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Measure I Fund and Capital Facilities Fund.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Notices of Completion – Field Service Contracts  
4.134 Board member Hansen moved, Board member Gomez seconded, and the motion carried 4-0 to approve the Second Interim Report with a positive certification.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Bid Summary – Interactive Projector and Audio-Visual Installation and Services  
4.135 Board member De Leon moved, Board member Gomez seconded, and the motion carried 4-0 to accept as completed the Field Service Contracts for remodel of multipurpose room at Mokler, replace storage building at PHS-West, classroom electrical and related services for eleven classrooms at Wirtz, and exterior painting at Mokler, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.



Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Authorization to Bid Howard  
Tanner Covered Walkways  
4.136

Board member Hansen moved, Board member De Leon seconded, and the motion carried 4-0 to approve the above-mentioned contract to the lowest responsive bidders as identified above.

Board Member De Leon commented that she is glad this is getting done.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Authorization to Bid Portable  
Classroom Project for  
Captain Raymond Collins  
School  
4.137

Board member Cuarenta moved, Board member De Leon seconded, and the motion carried 4-0 to authorize staff to prepare bid specifications and seek bids for Captain Raymond Collins relocatable project. Authorize the Superintendent or designee to advertise, review, and award bids to the lowest responsive and responsible bidder(s) and execute all necessary documents.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

Resolution 18-26, Applying  
for State Grant Funding  
Beyond State Authority for  
Modernization Projects  
4.138

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to adopt Resolution 18-26, authorizing staff to apply for state grant funding beyond state bond authority for modernization projects.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

## **INFORMATION ITEMS**

### **Educational Services**

Williams Settlement Quarterly  
Uniform Complaint Summary

Submitted for the Board's information is the required Williams Settlement Quarterly Uniform Complaint Summary for the third quarter January 1 – March 31, 2019.

### **Business Services**

Monthly Financial  
Statements, March 2019

Staff presented in J-200 format a Financial Statement for each fund for the months of July 2018 to March 2019.

Monthly Financial  
Statements, March 2019 –  
Special Education

Staff presented in J-200 format a Financial Statement for Special Education for the months of July 2018 to March 2019.

Monthly Financial  
Statements, March 2019 –  
Self-Insurance Fund – Health  
and Welfare

Staff presented in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July 2018 to March 2019.

Average Daily Attendance  
Summary Report Through  
February 22, 2019 and the  
Sixth Monthly School  
Enrollment Report

Staff presented the monthly school attendance reports for 2018-19.

**ANNOUNCEMENTS**

President Gomez reported that the next Study Session Meeting will be on Monday, May 6, 2019, 6:00 p.m. in the Boardroom of the District Office and next Regular Meeting is Monday, May 13, 2019, 6:00 p.m. in the Boardroom of the District Office.

Staff Employee Comments  
Per Government Code 54957

There were no staff/employee comments.

**CLOSED SESSION**

The Board adjourned to Closed Session at 8:39 p.m. to discuss Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (2 cases) and Public Employee Discipline/Dismissal/Release.

**OPEN SESSION**

The Board reconvened to Regular Session at 9:42 p.m. President Gomez reported that the Board discussed Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (2 cases) and Public Employee Discipline/Dismissal/Release

There was no action taken in Closed Session.

**ADJOURNMENT**

Board member De Leon moved, Board member Hansen seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on April 8, 2019 at 9:43 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen  
Absent: 1 – Board member Garcia

\_\_\_\_\_  
President

\_\_\_\_\_  
Ruth Pérez, Secretary  
To the Board of Education

\_\_\_\_\_  
Vice President/Clerk